



تعداد سوالات: تستی: ۵۰ تشریحی: --

نام درس: خواندن و درک مفاهیم (۲)

رشته تحصیلی/ گد درس: مترجمی زبان انگلیسی : ۱۲۱۲۰۴۷ - زبان و ادبیات انگلیسی : ۱۲۱۲۱۰۵

مجاز است.

استفاده از:

Part A: Choose the best answer (a, b, c or d) and mark it on your answer sheet.

1. We could go by train, the is to take the car.

a. trail	b. rush hour
c. bait	d. alternative
2. The room was very hot and I started to feel..... .

a. dizzy	b. fervent	c. disgraceful	d. flawless
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3. Who has devoted her life to keeping a(n)..... house?

a. sensitive	b. sympathetic	c. immaculate	d. shaky
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4. I washed my hands and them on a towel.

a. wiped	b. zapped	c. vented	d. snapped
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5. He knows what's the of poisons.

a. antidote	b. assault	c. ordeal	d. burden
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6. You are most welcome to my humble

a. throne	b. pinnacle	c. abode	d. trial
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7. They have nothing but for his political views.

a. oracle	b. scorn	c. conduct	d. mansion
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8. The British Queen but doesn't rule.

a. wields	b. dooms	c. diffuses	d. reigns
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9. The new job doesn't pay as much but we don't

a. starve	b. bounce	c. turn over	d. wield
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10. Thank you for your about our English language program.

a. shrine	b. inquiry
c. sophistication	d. spirituality
11. The boys their pancakes.

a. distracted	b. devoured	c. perched	d. ravished
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12. I seemed to spend my life running for people.

a. errands	b. journeys	c. puzzles	d. alliances
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13. The economy shows signs of

a. juncture	b. manifesto	c. rapture	d. faltering
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14. Doctors skin from Mike's arm onto his face where it was burned.

a. eliminated	b. grafted	c. associated	d. stabbed
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- | مجاز است. | استفاده از: |
|---|---|
| 15. We spent a happy evening about the past. | a. summoning b. retaining c. reminiscing d. ebbing |
| 16. Selling military secrets is an unforgivable act of | a. undermining b. rendering c. slaying d. treachery |
| 17. It was to think that the plan could succeed. | a. extant b. depravity c. ludicrous d. conflagration |
| 18. He hit the other boy again and again as his friends him on. | a. egged b. declined c. logged d. exerted |
| 19. I missed a lot of school through last year. | a. ailment b. aerobics c. marathon d. antiquarian |
| 20. My hair needs a | a. blend b. glaze c. trim d. frosting |
| 21. She wears earrings and rings and a baggy sweater. | a. solitary b. chunky c. padded d. slender |
| 22. An airplane wing is on top and flat on the bottom. | a. short b. folded c. joined d. curved |
| 23. Her skirt just below the knee. | a. drapes b. flares c. grips d. surpasses |
| 24. If your body is you can't move easily and your muscles hurt when moved. | a. stiff b. slim c. slender d. vertical |
| 25. These results are in with earlier research. | a. custom b. scrutiny c. accord d. maze |
| 26. His wife him for years before he began writing his first novel. | a. prodded b. disrupted c. prevailed d. dissipated |
| 27. Many of the soldiers had to on insects and roots. | a. spill b. incite c. prod d. subsist |
| 28. Smith faced total public after the incident. | a. tendency b. disgrace c. strategy d. prig |
| 29. Don't put boiling water in the glass or it will | a. crack b. vibrate c. track d. plow |
| 30. Hundreds of men for years at building the pyramid. | a. toiled b. enriched c. dropped d. survived |
| 31. That chair doesn't look very..... | a. imminent b. sowing c. scarce d. study |



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- | مجاز است. | استفاده از: |
|--|----------------|
| 32. She was to admit she was wrong. | |
| a. reversed | b. splendid |
| c. reluctant | d. solvent |
| 33. Last month a horrible happened. | |
| a. homage | b. tempest |
| c. dais | d. fragment |
| 34. She stood on the to represent her lecture. | |
| a. air | b. dais |
| c. down | d. dove |
| 35. The ball twice before he could reach it. | |
| a. dissipated | b. turned over |
| c. paved the way | d. bounced |
| 36. Do you give me your word that you don't go then. | |
| a. solemn | b. entire |
| c. essential | d. rugged |
| 37. It often takes a few weeks for new students to themselves in their new school. | |
| a. cease | b. anticipate |
| c. orient | d. wander |
| 38. Decisions came only after a long process of | |
| a. dwelling | b. compromise |
| c. celebrity | d. revenue |
| 39. Stanford university has maintained its good | |
| a. confirmation | b. reputation |
| c. outcome | d. striking |
| 40. The boy had been by his mother. | |
| a. corresponded | b. decreed |
| c. abandoned | d. demystified |

Part B: Read the following texts and answer the questions.

Text 1:

Sasakura Engineering introduces the Sasakura Pre-Treatment (SPT) unit, for use on board ships. Bilge water, the water that collects in a ship's hold, is so full of oil and sludge that it must undergo preliminary treatment before it can be purified. The conventional machine for this purpose relied on gravity to do most of the work on particles in the water, but the SPT unit makes unprecedented use of what is known as the air-bubble floatation technique. A diffusing mechanism introduces bubbles into the water. As they rise, they collect oil and sludge, bringing it to the surface. The new machine is smaller, and its process less time-consuming, than the conventional one. Moreover, it can be operated continuously and requires no maintenance.



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مجاز است.

استفاده از:

41. We can infer from the passage that
- a. water must not collect on board ships.
 - b. sludge is added to water before it is used.
 - c. sea water must be purified before it is used.
 - d. bilge water is healthier than purified water.
42. According to the passage,
- a. SPT is better than conventional water treatment machines.
 - b. air- hobble floatation technique is not modern.
 - c. oil and sludge are necessary for board- ship water.
 - d. SPT is not as fast as other water treatment machines.
43. The word "introduce" in the first line means
- a. bring something into use for the first time.
 - b. make somebody known to someone else.
 - c. make something clear.
 - d. give details of something.

Text 2:

1. The theme of cultural integration in relation to language is well illustrated by the French-speaking Canadians. Concentrated in the province of Quebec and numbering over 6 million, these *Canadians* are descended from French colonists who arrived in the 1600s and 1700s. From 1760 to 1867, they lived under English rule; and since 1867, Quebec has been part of Anglo dominated Canada. Throughout the period of English rule, the French Canadians maintained their language and culture, successfully resisting assimilation. In 1980 about half of the French speaking population of Quebec voted in favour of seeking sovereignty for their province.
2. The French language survived in large part because of religious factors. Its survival is an excellent example of the integration of speech and faith within a culture. Most other Canadians are protestant. The French Canadians are Roman Catholics, and the Church provided social cohesion, a cultural rallying point. French language and culture were preserved in the numerous rural Catholic churches and church schools of Quebec.



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مجاز است.

استفاده از:

3. In time, the linguistic and religious solidarity of the French Canadians found a political expression centered in their attachment to the province of Quebec. For many decades, government of the, province was dominated by English-speaking administrators, but a political awakening allowed the *Canadians* 'to gain political control of Quebec. As a result, the province is politically different from the rest of Canada, and in some ways it now resembles a state within a state. The laws of Quebec retain a dominantly French influence, but the remainder of Canada adheres to English common law. The provincial flag, adopted in 1948, preserves the old fleur-de-lis symbol of the French kings. French is a legal language in Quebec (and throughout Canada), and most *Canadians* cannot speak any other language. French is used in newspapers, schools, churches, radio, television, court proceedings, and legislative gatherings. An attempt is presently under way to abolish all use of English in Quebec. The province even has its own distinctive land-survey pattern, derived from French colonial times and preserved in provincial law. The political expression of the Quebec French has in recent years led to increasing demands for independence.

4. The economic expression of French Canada has historically been class division between English and French. People who spoke English came to occupy an economic upper class, dominating managerial and other high positions. To a remarkable degree, the wealth of the province was in the hands of the English. Even the old French fur-trapping interests, which dated back to the early 1600s, came under English and Scottish ownership. Moreover, the French Canadians were slower to be absorbed into the industrial life of the cities, and many remained in the rural areas until recent times. The traditional economic role of the *Canadians* as second-class citizens now lies largely in the past, because the long time English dominance of Quebec's economy is rapidly fading. Perhaps economic equality will weaken Canadian's desire for political independence. Thus language, religion, politics, and economics are closely interwoven in Canada. Such interdependence is found in many culture regions.

44. French Canadians

- a. have never lived under English rule.
- b. settled in Canada in the 17th and 18th centuries.
- c. had established their new country even before arriving in Canada.
- d. dominated the British settlers from 1760 to 1867.



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استفاده از:

45. Because of some religious reasons.....
- French is no longer spoken in Canada.
 - French is spoken in some parts of Canada.
 - English has never been spoken in Canada.
 - English became the national language of Canada.
46. In Quebec.....
- English has more utility than French.
 - French must be used with English.
 - People must speak English in schools and counts.
 - people can do all their communication in French.
47. The French Canadians.
- were not very much absorbed into the industrial life of the citizens.
 - all became politicians and merchants.
 - did not like to be rural and moved to big cities.
 - developed an ideal life as second- class citizens.
48. The main idea of the passage is that
- there is no relation between culture and language.
 - economics, language, and politics are interrelated
 - the peoples religion is decided by their language.
 - a culture is developed by its language.
49. Which of the following statements is **False**?
- languages are created by cultures.
 - French Canadians lost their culture because they were dominated by the English.
 - Recently people have been talking about independence in Quebec.
 - Religion can be a factor is keeping or replacing a language.
50. Which of the following statements is **true**?
- The people's beliefs and attachments may be very significant in their choice of language.
 - The laws in Quebec are all the same as the laws in the rest of Canada, though the language is not.
 - The design of a provincial flag represents the artists the artistic interests of a nation.
 - people in Quebec have recently asked for more use of English.