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Part one: Multiple-choice items

Instruction: Answer the following items by choosing the best choice.

1. A paragraph can be considered a number of sentences that are used together with ----- central idea(s).

- a. one b. two c. at least one d. at least two

2. The topic sentence of a paragraph may appear ----- of it.

- a. in the beginning
b. in the middle or at the end
c. at the end or at the beginning
d. in the beginning, in the middle or at the end

3. The following sentence is limited according to -----.

Last year, he failed the English exam for a number of reasons.

- a. time b. subject c. effect d. cause

4. If you want your paragraph to have -----, you should make sure that its main idea is stated in the topic sentence and the supporting sentences help the reader to understand the main idea.

- a. coherence b. cohesion c. unity d. clarity

5. A writer sometimes uses a/n ----- as a short, amusing account of some personal happening.

This can also be labeled a long example.

- a. explanation b. statistic c. narration d. anecdote

6. A/n ----- is a specific instance that explains an idea and is used to develop and clarify a topic sentence.

- a. fiction b. fact c. cliché d. example

7. In a paragraph of -----, you can begin with a general class and then continue by breaking it down into a number of parts.

- a. exposition b. explanation c. contrast d. enumeration

8. If a writer needs to show that one of the cases in a list should receive special attention, he might use a/n ----- order.

- a. ascending b. ascending or descending
c. descending d. neither ascending nor descending

9. In a ----- development, sentences are ordered in a step by step fashion. This usually tells us how something is carried out or produced.

- a. descending b. product c. process d. spiral

10. A writer has started narrating events from the past to the present time. In other words, older events are narrated first and then new events are written. He has used the ----- type of development.

- a. chronological b. ordered c. enumerative d. ascending

11. A paragraph that has chronological order may **NOT** -----.

- a. use verbs of different tenses
- b. use adverbial clauses frequently
- c. frequently use enumerators
- d. clearly use time periods

12. In what is commonly called -----, the effect of one event might become the cause of a next event and this might go on a number of times.

- a. chain reaction b. cause-effect relationship
c. circular action d. effect-cause order

13. Which of the following is one of the features that is included in a formal definition?

- The class to which a thing belongs.
- The related terms to the one defined.
- The connotation of the word being defined.
- The features that are remotely related.

14. The problem with the definition below is that it is -----.

A psychologist is a person that studies psychology.

- a. over-extended b. circular c. under-restricted d. cyclical

15. The main problem with the definition below is that it is -----.

A knife is a tool with which we peel fruit.

- | | |
|-------------------|-------------------|
| a. circular | b. overrestricted |
| c. under-extended | d. overextended |

16. The kind of words defined in a/n ----- definition is usually an abstract idea or quality and the definition itself is usually longer than a single sentence.

- | | | | |
|-----------|---------------|---------------|--------------|
| a. formal | b. dictionary | c. stipulated | d. classical |
|-----------|---------------|---------------|--------------|

17. The first sentence of a paragraph is ----- indented.

- | | | | |
|-----------|--------------|-----------|----------|
| a. always | b. sometimes | c. seldom | d. never |
|-----------|--------------|-----------|----------|

18. The following sentence has been limited according to -----.

He failed the exam for a number of reasons.

- | | | | |
|----------|-----------|---------|----------|
| a. cause | b. effect | c. time | d. place |
|----------|-----------|---------|----------|

19. A paragraph has ----- if all the sentences support one central idea.

- | | | | |
|-------------|--------------|----------|--------------|
| a. cohesion | b. coherence | c. unity | d. structure |
|-------------|--------------|----------|--------------|

20. The word *types* in the following sentence is a/n -----.

There are three types of fish in this pond.

- | | | | |
|---------|------------|---------------|-------------|
| a. fact | b. example | c. enumerator | d. instance |
|---------|------------|---------------|-------------|

21. A ----- type of development is used when the supporting sentences are arranged in a step by step fashion describing how something is carried out or produced.

- | | | | |
|------------------|------------|------------|---------------|
| a. chronological | b. product | c. process | d. comparison |
|------------------|------------|------------|---------------|

22. When events are narrated from present to past or from past to present we can say it has a ----- order.

- | | |
|------------------|----------------|
| a. chronological | b. descending |
| c. equal | d. contrastive |

23. A paragraph with a chronological order does **NOT** frequently make use of -----.

- | | | | |
|-------------|------------|----------------|----------------|
| a. examples | b. adverbs | c. enumerators | d. transitions |
|-------------|------------|----------------|----------------|



24. Which of the following words can be called a listing signal?

- a. the last b. the best c. the couple of d. the worst

25. Which of the following is written correctly?

- a. Melt the butter in the pan, meanwhile: beat the eggs.
b. Melt the butter in the pan; meanwhile, beat the eggs.
c. Melt the butter in the pan. Meanwhile: beat the eggs.
d. Melt the butter in the pan: meanwhile; beat the eggs.

26. Which of the following types of phrases is the most frequent in chronology paragraphs?

- a. frequency b. time c. cause-effect d. place

27. The paragraphs of ----- are the two frequent types of enumerative paragraphs.

- a. narrative and exposition b. narrative and process
c. product and chronology d. comparison and contrast

28. He studied carelessly; -----, he failed the exam.

- a. such that b. because of c. contrasting d. consequently

29. ----- his hard work, he did not get what he wanted.

- a. Because of b. In spite of c. As a result of d. As a consequence of

30. It was ----- a hot day that we could not stay outside for a minute.

- a. so b. very c. too d. such

Part Two: Writing

Instruction: Follow the instructions given in each of the following items.

- Write a paragraph about your best friend and support it by using examples, facts, or statistics. (about 100 words.) (2 points)
- Write a chronology paragraph about the most important events of the last year. (about 100 words) (2 points)
- Write a full composition on the topic "my future plans". It must have three distinct parts: introduction, body, and conclusion. (about 300 words) (4 points)