



زمان آزمون (دقیقه): تستی: ۱۲۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: متون خارجی تخصصی ۲

رشته تحصیلی/کد درس: تربیت بدنی و علوم ورزشی (برادران)، تربیت بدنی و علوم ورزشی (خواهران) ۱۲۱۲۱۵۹

1-The state of being very tired is called.....

- | | | | |
|---------------|----------------|------------|-----------|
| 1. exhaustion | 2. disturbance | 3. scuffle | 4. honest |
|---------------|----------------|------------|-----------|

2-A situation in which people behave violently in a public place.

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|----------------|------------|---------------|-------------------|
| 1. Disturbance | 2. Scuffle | 3. Exhaustion | 4. Aggressiveness |
|----------------|------------|---------------|-------------------|

3-The term refers to (a short and not very violent fight or struggle)

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|------------|--------|-----------|--------------|
| 1. Scuffle | 2. Fan | 3. Hiking | 4. Fair play |
|------------|--------|-----------|--------------|

4-A very keen follower or supporter of a sport or sportsman.

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|--------------|--------|-----------|----------|
| 1. Spectator | 2. Fan | 3. Hiking | 4. Stand |
|--------------|--------|-----------|----------|

5-A conforms to the established rules of a game.

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|----------|-------------|--------------|--------------|
| 1. stand | 2. behavior | 3. striction | 4. fair play |
|----------|-------------|--------------|--------------|

6-Fredin the street and died two hours later.

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|-------------|----------------|--------------|----------------|
| 1. collapse | 2. collapsible | 3. collapsed | 4. collapsably |
|-------------|----------------|--------------|----------------|

7-David has a interest in basketball.

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|--------|--------------|---------------|----------------|
| 1. fan | 2. fanatical | 3. fanaticize | 4. fanatically |
|--------|--------------|---------------|----------------|

8-John is a quiet andcoach.

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|---------------|------------|---------------|-----------------|
| 1. reflective | 2. reflect | 3. reflection | 4. reflectively |
|---------------|------------|---------------|-----------------|

9-The manager decided to have a different to discipline.

- | | | | |
|--------------|-------------|------------|---------|
| 1. candidate | 2. approach | 3. failure | 4. task |
|--------------|-------------|------------|---------|

10-The success orof the project depends on you.

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|---------|------------|-----------|---------------|
| 1. clup | 2. failure | 3. period | 4. discipline |
|---------|------------|-----------|---------------|

11-The act of giving a lot of time and attention to sth you care, is.....

- | | |
|----------------|-------------------|
| 1. involvement | 2. apprenticeship |
| 3. potential | 4. accomplishment |

12-There is now a vast on medicine.

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|------------|--------------|---------------|-------------|
| 1. failure | 2. candidate | 3. literature | 4. approach |
|------------|--------------|---------------|-------------|

13-A person is intelligent and well-informed.

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|---------|------------------|--------------|------------------|
| 1. know | 2. knowledgeable | 3. knowledge | 4. knowledgeably |
|---------|------------------|--------------|------------------|



14-The of scientists in the 20th century are outstanding.

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|--------------------|-------------------|
| 1. accomplish | 2. accomplishable |
| 3. accomplishments | 4. accomplished |

15-These are the principlesthe case.

- | | | | |
|--------------|-----------|---------------|-----------------|
| 1. governing | 2. govern | 3. government | 4. governmental |
|--------------|-----------|---------------|-----------------|

16-The heat of the afternoon and the heavy meal combined to create a feeling of

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|-------------|------------------|---------------|------------------|
| 1. lethargy | 2. glorification | 3. excellence | 4. investigation |
|-------------|------------------|---------------|------------------|

17-The term, refer to a design or picture that represents a country or an organization.

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|-----------|-------------|-----------|----------|
| 1. emblem | 2. election | 3. spirit | 4. peace |
|-----------|-------------|-----------|----------|

18-The act of praising is called

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|-------------|---------|-----------|------------------|
| 1. festival | 2. rule | 3. center | 4. glorification |
|-------------|---------|-----------|------------------|

19-The festival was by an eminent sportsman.

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|--------------|--------------|----------------|-----------|
| 1. inagurate | 2. inaugural | 3. inaugurated | 4. inagur |
|--------------|--------------|----------------|-----------|

20-Maradonaall other footballers of his day.

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|---------------|--------------|----------|-------------|
| 1. excellence | 2. excellent | 3. excel | 4. excelled |
|---------------|--------------|----------|-------------|

21-He came tohis country's efforts for the promotion of sports.

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|-----------|-------------|-----------------|--------------|
| 1. symbol | 2. symbolic | 3. symbolically | 4. symbolize |
|-----------|-------------|-----------------|--------------|

22-The Olympic flag and the rings symbolize the union of the 5

- | | | | |
|--------------|----------|---------------|------------|
| 1. courtires | 2. games | 3. continents | 4. nations |
|--------------|----------|---------------|------------|



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Aims of the Olympic movement

In 1894 Pierre de Coubertin wrote: "why did I restore the Olympic Games? To enable and strengthen sports, to ensure their independence and duration, and thus enable them better to fulfill the educational role incumbent upon them in the modern world, for the glorification of the individual athlete whose muscular activity is necessary for the maintenance of the general spirit of competition."

From this first statement the aims of the Olympic Movement have grown and developed. They are now expressed in the Olympic Charter under four headings:

- to promote the development of those physical and moral qualities w which are the basis of sport
- To educate young people through sport in a spirit of beter understanding between each other and of friendship and to build a more peaceful world.
- To spread the Olympic principles throughout the world, thereby creating international goodwill.
- To bring together the athletes of the world in the great quadrennial sport festival, the Olympic

23- Which sentence is true?

1. The aims of the Olympic movement are not included in the Olympic charter
2. The Olympic movement has only international aims.
3. In 1894 Pierre de Coubertin restore the Olympic games for recreation.
4. One of the aims of Olympic movement is bring athletes of the world quadrennial.

24- Read the passage, then select the best choice.

The aims of the Olympic movements in the Olympic charter are under.....

1. four headings
2. three headings
3. five headings
4. two headings

25- How the Olympic movement creating international goodwill?

1. By the promoting the development of those physical and moral qualities
2. By the spread the Olympic principles throughout the world
3. By the educating young people through sport in a friendship way
4. By the bring together the athlete in the great quadrennial sport festival.



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26- In 1894, why Pierre de Coubertin restore the Olympic games?

1. To decrease recreational aspects of sport
2. To ensure the dependent and frequency of sport
3. To develop constitutional principles all over the world
4. For the glorification of the individual athlete to keep spirit of competition

27- Aof Olympic movement is "Faster Higher Stronger".

1. motto
2. embelem
3. charter
4. delegate

Quite apart from drug abuse,1..... deplored even by some of the abusers, there is the trend to scientific training, which is practiced by most modern countries, and which Germany has developed to a high degree of2..... While no one questions the instrumental efficiency of such training, there is reason to ask, as have neo-Marxist scholars, whether sports, once conceived as an3.....to work, have not become works mirror image. The pervasive popularity of modern sport, for children as well as for adults, suggests that the answer must still be negative.

28- Fill the gaps with the correct word.

1. publicly
2. popularity
3. publication
4. public

29-

1. expert
2. experience
3. expertise
4. extent

30-

1. alter
2. alternative
3. alternation
4. altered