

تنها با یاد اوست که دل‌ها آرام می‌گیرد.

Grammar-Translation Method = GTM	Desuggestopedia = D
Direct Method = DM	Community Language Learning = CLL
Audio-Lingual Method = ALM	Total Physical Response = TPR
Silent Way = SW	Communicative Language Teaching = CLT

CHOOSE THE BEST ITEM TO COMPLETE THE FOLLOWING SENTENCES.

۱. According to the principles of the.....the teacher is the authority in the class.
 - a. DM
 - b. ALM
 - c. GTM
 - d. TPR
۲. Teachers usingbelieve that it is possible to find native language equivalents for all target language words.
 - a. CLT
 - b. SW
 - c. DM
 - d. GTM
۳. In which method students translate a reading passage from target language into their native language?
 - a. SW
 - b. GTM
 - c. DM
 - d. ALM
۴. Inthere is much less attention given to speaking and listening.
 - a. GTM
 - b. CLT
 - c. CLL
 - d. D
۵. A teacher who uses Direct Method, corrects a grammar error by asking the students to make a choice because.....
 - a. students should be able to choose the best answer.
 - b. choosing an item facilitates grammar learning.
 - c. self-correction facilitates language learning.
 - d. the teacher corrects their errors indirectly.
۶. There are no principles of the.....to deal with the feelings of the students.
 - a. GTM
 - b. CLL
 - c. SW
 - d. DM
۷. According to the principles in learning another language also involves learning how speakers of that language live.
 - a. D
 - b. DM
 - c. SW
 - d. ALM
۸. In order to answer students' questions, the teacher who usesshould demonstrate, not explain or translate.
 - a. DM
 - b. SW
 - c. TPR
 - d. CLL
۹. According to the principles ofthe more often something is repeated, the stronger the habit and the greater the learning.
 - a. GTM
 - b. DM
 - c. ALM
 - d. SW

۱۰. Teachers who usebelieve that students should 'overlearn', i.e. learn to answer automatically without stopping to think.

- a. CLT b. DM c. TPR d. ALM

۱۱. Inthe teacher is like an orchestra leader.

- a. DM b. ALM c. SW d. CLL

۱۲. In a class where language is taught based on, the teacher does a contrastive analysis of the target language and the students' native language in order to locate the places where he anticipates his students will have trouble.

- a. ALM b. CLL c. TPR d. CLT

۱۳. The view of language inhas been influenced by descriptive linguists. Every language is seen as having its own unique system.

- a. TPR b. SW c. ALM d. CLT

۱۴. In which of the following methods the teacher's silence encourages group cooperation?

- a. CLL b. CLT c. D d. SW

۱۵. In which method students gain autonomy in the language by exploring it and by making choices.

- a. ALM b. SW c. CLT d. D

۱۶. In SW the teacher must be responsive to immediate learning needs, since

- a. teaching is subordinated to learning.
b. students' culture is reflected in their own unique world view.
c. it is the expression of a particular group of people.
d. the learners' repertoire is expanded.

۱۷. In a SW class, students need to learn.....

- a. to provide a bridge from the familiar to the unfamiliar.
b. to build relationship with the shared identity.
c. to listen to themselves.
d. to generate the material.

۱۸. The originator ofbelieves that we set up psychological barriers to learning and we fear that we will be unable to perform.

- a. SW b. ALM c. TPR d. D

۱۹. Those who use agree that learning facilitated in a cheerful environment.

- a. CLL b. D c. TPR d. CLT

۲۰. The goal of the teacher who usesis to accelerate the learning process and to do this more students' mental powers must be tapped.

- a. D b. CLL c. CLT d. ALM

۲۱. According to Desuggestopedia, which of the following is correct?
- Learning involves transferring what one knows to new contexts.
 - The major challenge of foreign language teaching is getting students to overcome the habits of their native language.
 - Fine art provides positive suggestions for students.
 - Positive reinforcement helps the students to develop correct habits.
۲۲. Which of the following is **NOT** correct in Desuggestopedia?
- The evaluation is direct-point in nature.
 - In order to evaluate students' knowledge, they are asked to use the language.
 - A teacher-made test would likely be more of an integrative test.
 - Evaluation usually is conducted on students' normal in-class performance and not through formal tests.
۲۳. TheMethod takes its principles from the more general Counseling-Learning approach.
- CLT
 - CLL
 - D
 - TPR
۲۴.means that teachers consider not only their students' intellect, but also have some understanding of the relationship among students' feelings, physical reactions, instinctive protective reactions, and desire to learn.
- Whole person learning
 - Task-based learning
 - Content-based learning
 - Cooperative learning
۲۵. Inclasses, students feel more secure when they know the limits of an activity.
- CLT
 - TPR
 - CLL
 - ALM
۲۶. Building a relationship with and among students is very important in classes where the teacher uses
- Task-based approaches
 - TPR
 - SW
 - CLL
۲۷. Teachers who usewant their students to learn about their own learning, to take increasing responsibility for it.
- CLT
 - CLL
 - TPR
 - D
۲۸. Experience shows that in classes whereis used students can initially learn one part of the language rapidly by moving their bodies.
- TPR
 - CLL
 - CLT
 - D
۲۹. Teachers who usebelieve in the importance of having their students enjoy their experience in learning to communicate in a foreign language.
- D
 - CLT
 - TPR
 - CLL

۳۰. Which of the following is **NOT** correct about TPR?
- Spoken language should be emphasized over written language.
 - Language learning is more effective when it is fun.
 - Students will begin to speak when they are ready.
 - Songs are useful for freeing the speech muscles and evoking positive emotions.
۳۱. Which of the following is correct about TPR?
- Students can create their own materials, which, in turn, can become texts for other students.
 - As students begin to speak, they issue commands to one another as well as to the teacher.
 - The teacher engages the students in an initial discussion about what is happening in their lives.
 - Although students work together, each student is individually accountable.
۳۲. According tobeing able to figure out the speaker's or writer's intentions is part of being communicatively competent.
- CLT
 - CLL
 - Task-based learning
 - TPR
۳۳. According to, the social context of the communicative event is essential in giving meaning to the utterances.
- CLL
 - TPR
 - CLT
 - D
۳۴. One of the basic assumptions ofis that by learning to communicate students will be more motivated to study a foreign language since they will feel they are learning to do something useful with the language.
- CLL
 - TPR
 - ALM
 - CLT
۳۵. Judicious use of the students' native language is permitted in
- SW
 - CLT
 - DM
 - GTM
۳۶. The special contribution ofinstruction is that it integrates the learning of language with the learning of some other content, often academic subject matter.
- content-based
 - task-based
 - participatory
 - whole person
۳۷. Ininstruction, language is learned most effectively when it is used as a medium to convey informational content of interest to the students.
- CLL
 - task-based
 - content-based
 - CLT
۳۸. In, the teacher breaks down into smaller steps the logical thinking process necessary to complete the task.
- content-based
 - CLT
 - participatory
 - task-based
۳۹. According to the principles ofapproach, the teacher supplies the correct target form by reformulating or recasting what the students have said.
- CLL
 - task-based
 - content-based
 - CLT

۴۰. Inapproach the content is different. It is not the content of subject matter texts, but rather content that is based on issues of concern to students.

- a. participatory
- b. task-based
- c. multiple intelligences
- d. content-based

۴۱. In classes based on, the curriculum is not a predetermined product, but the result of an ongoing context-specific problem-posing process.

- a. task-based approach
- b. content-based approach
- c. participatory approach
- d. cooperative learning

۴۲. A goal of the Approach is for students to be evaluating their own learning and to increasingly direct it themselves.

- a. task-based
- b. content-based
- c. cooperative learning
- d. participatory

۴۳. According to the originators of, in order to maximize the students' potential and contribute to their autonomy, language learners needed training in learning strategies.

- a. cooperative learning
- b. learning strategy training
- c. task-based approach
- d. content-based approach

۴۴. In, the teachers job is not only to teach language, but to teach learning.

- a. learning strategies training
- b. cooperative learning
- c. multiple intelligences
- d. participatory approach

۴۵. The fact that makesdistinctive is the way that students and teachers work together that is important. Teachers help students collaborative or social skills.

- a. multiple intelligences
- b. learning strategies training
- c. cooperative learning
- d. content-based approach

۴۶. Instudents are encouraged to think in terms of 'positive interdependence,' which means that the students are not thinking competitively and individualistically.

- a. content-based approach
- b. task-based approach
- c. learning strategies training
- d. cooperative learning

۴۷. Teachers who recognizeof their students acknowledge that students bring with them specific and unique strengths, which are often not taken into account in classroom situations.

- a. communicative competences
- b. multiple intelligences
- c. individual accountability
- d. contributions

۴۸. In almost all methods, whereis included, it may be seen as a fifth skill.

- a. culture
- b. fluency
- c. correctness
- d. uniqueness