

پیامبر اعظم(ص): آنکه در جست و جوی دانش بیرون رود، در راه خداست تا آنگاه که باز گردد..

Answer the following questions by choosing the best choice. Mark your answers on the answer sheet.

- 1- In which method "cognates" are identified by the teacher?
  - a. Direct Method
  - b. Grammar Translation
  - c. Audio-lingual Method
  - d. Communicative language learning
- 2- In the ..... language learning is a process of habit formation.
  - a. Audio-lingual Method
  - b. Grammar Translation
  - c. Direct Method
  - d. Communicative language learning
- 3- ..... was the founder of the "Silent Way".
  - a. Noam Chomsky
  - b. Celce-Murcia
  - c. Caleb Gattegno
  - d. Georgi Lazanov
- 4- In the ..... pronunciation should be worked on right from the beginning of language instruction.
  - a. Audio-lingual Method
  - b. Grammar Translation
  - c. Direct Method
  - d. Communicative language learning
- 5- In Grammar Translation almost no attention is given to .....
  - a. reading
  - b. listening
  - c. speaking
  - d. pronunciation
- 6- ..... language teaching method(s) developed directly from the "Cognitive Approach"
  - a. No
  - b. One
  - c. Three
  - d. Six
- 7- Using transformation drills, is a technique in the .....
  - a. Audio-lingual Method
  - b. Communicative language Teaching
  - c. Communicative language learning
  - d. Direct Method
- 8- In ....., errors are corrected gently in a soft voice by the teacher.
  - a. Total physical Response
  - b. Desuggestopedia
  - c. Communicative language Teaching
  - d. Silent Way

9- Self-correction is done by gestures in the .....

- a. Total physical Response
- b. Desuggestopedia
- c. Communicative language Teaching
- d. Silent Way

10. Noam Chomsky criticized the ..... by proposing that speakers have a knowledge of underlying abstract rules which allow them to understand and create novel utterances.

- a. Grammar Translation
- b. Audio-lingual Method
- c. Direct Method
- d. Communicative language learning

11- In ....., errors were inevitable and were signs that learners were actively testing their hypotheses.

- a. Task-based approach
- b. Participatory approach
- c. Content-based approach
- d. Cognitive approach

12- Songs are useful for freeing the speech muscles' and evoking positive emotions in .....

- a. Total physical Response
- b. Silent Way
- c. Desuggestopedia
- d. Participatory Approach

13- In ..... if students can translate from one language into another, they are considered successful learners.

- a. Content-based approach
- b. Task-based approach
- c. Grammar Translation
- d. Communicative language learning

14- "Peripheral learning" is emphasized in ..... through hanging posters around the room containing grammatical information.

- a. Desuggestopedia
- b. Grammar Translation
- c. Silent Way
- d. Total physical Response

15-..... helps students to overcome the barriers to learning.

- a. Desuggestopedia
- b. Grammar Translation
- c. Silent Way
- d. Total physical Response

16- In which method are the students asked to state the rule for the use of, for example, a direct object with two-word verbs?

- a. Audio-lingual Method
- b. Grammar Translation
- c. Direct Method
- d. Total physical Response

17- In- ..... the teacher is like an orchestra leader directing and controlling the language behavior of the students.

- a. Silent Way
- b. Communicative language Teaching
- c. Direct Method
- d. Audio-lingual Method

18- "Pattern practice" is emphasized in the .....

- a. Direct Method
- b. Grammar Translation
- c. Audio-lingual Method
- d. Communicative language learning

19-Grammer is taught inductively in the following methods except in the .....

- a. Direct Method
- b. Grammar Translation
- c. Audio-lingual Method
- d. Silent Way

20- In ..... it is believed that teachers become language counselors to deal with the fear of students.

- a. Communicative language Teaching
- b. Communicative language learning
- c. Total physical Response
- d. Silent Way

21- In ....., dialogs are learned through imitation and repetition.

- a. Participatory Approach
- b. Communicative language Teaching
- c. Task-based Approach
- d. Audio-lingual Method

22- A contrastive analysis of the target language and the students' native language is done by the teacher in Audio-lingual Method to.....

- a. memorize rules in order to use their native language
- b. overcome the habits of their native language
- c. form habits which enable the students to use patterns

d. teach the students to answer automatically

23- "Overlearning" is emphasized in the .....

- |                                |                                    |
|--------------------------------|------------------------------------|
| a. Audio-lingual Method        | b. Direct Method                   |
| c. Community language learning | d. Communicative language Teaching |

24- "Positive reinforcement" in the ..... is taken from .....

- |                                |  |
|--------------------------------|--|
| a. ALM / cognitive psychology  | b. Suggestopedia / behavioral psychology |
| c. ALM / behavioral psychology | d. Suggestopedia / cognitive psychology  |

25- In the following approaches **except** the ....., students use English to learn it.

- |                           |                           |
|---------------------------|---------------------------|
| a. Content-based approach | b. Comprehension approach |
| c. Task-based approach    | d. Participatory approach |

26- The Natural Approach shares certain features with the .....

- |                            |                                    |
|----------------------------|------------------------------------|
| a. Direct Method           | b. Grammar Translation             |
| c. Total physical Response | d. Communicative language Teaching |

27- The ..... is less concerned with student production and more concerned that students receive abundant comprehensible unit.

- |                            |                           |
|----------------------------|---------------------------|
| a. Natural Approach        | b. Lexical Approach       |
| c. Content- based Approach | d. Participatory Approach |

28- In the ..... the teacher reassures the students that they will have time later to copy the sentences.

- |                                    |                            |
|------------------------------------|----------------------------|
| a. Communicative language Teaching | b. Total physical Response |
| c. Community language learning     | d. Audio-lingual Method    |

29- ..... takes its principles from the more general "Counseling-Learning Approach".

- |                                    |                                |
|------------------------------------|--------------------------------|
| a. Silent Way                      | b. Total physical Response     |
| c. Communicative language Teaching | d. Community language learning |

30- Participatory Approach originated in early Sixties with the work of .....

- |                 |                 |                 |               |
|-----------------|-----------------|-----------------|---------------|
| a. B.F. Skinner | b. Celce-Murcia | c. Paulo Freire | d. Dell Hymes |
|-----------------|-----------------|-----------------|---------------|

31- CLT is seen to have been described specifically attending to ..... in second/foreign language learning context.

- a. negotiate meaning
- b. develop inner criteria
- c. exercise mental muscles
- d. overcome native language habits

32- How many concerts are used in a desuggestopedia class?

- a. one
- b. two
- c. three
- d. four

33-Which method asks students to choose new identities?

- a. Direct method
- b. Audio-Lingual
- c. grammar translation
- d. desuggestopedia

34- Learning to teach is seen to have been documented by Larsen-Freemen to essentially be a(n) ..... process.

- a. optional
- b. developmental
- c. incidental
- d. additional

35- The comprehension Approach is denied to have included ..... in its domain.

- a. The Direct Method
- b. The Natural Approach
- c. Community Language Learning
- d. Total Physical Response

36- "Interprsonal Intelligence" according to Christison (1996) and Armstrong (1994) is denied to have been represented by an activity called .....

- a. self-evaluation
- b. note-taking
- c. options for homework
- d. journal keeping

37- According to Multiple Intelligences, differences among students in language teaching field are documented to have been substantially attributed to students' different ..... styles.

- a. learning-affective
- b. affective-social
- c. social-cognitive
- d. learning-cognitive

38- Second foreign language students engaged in cooperative learning are reported to take the test .....

- a. collaboratively
- b. informally
- c. individually
- d. collectively

39- The participatory Approach is documented to have actually started being widely discussed in ..... in the language teaching literature.

- a. 1980s
- b. 1960s
- c. 1990s
- d. 1970s

40-Tasks which are distinguished to be of ..... category are seen to have been rendered more manageable by the teacher.

- a. real- world
- b. reasoning
- c. pedagogical
- d. negotiational

41- Prabhu (1987) is reported to have felt that .....- gap tasks work best for second/foreign language teaching.

- a. opinion
- b. reasoning
- c. knowledge
- d. information

42- Keeping dialog journal is documented to serve as a way of beginning to work on .....

- a. literacy skills
- b. adjunct model
- c. product writing
- d. sheltered language instruction

43- Whole language educators are reported to have invariably encouraged students to experiment with ..... and .....

- a. speaking / reading
- b) writing / listening
- c) listening / speaking
- d) reading / writing

44- Content- based instruction is seen to have been distinguished complying with the specific face of ..... model.

- a. adjunct version
- b. submersion education
- c. sheltered language instruction
- d. immersion program

45- TRR students are reported to direct the second/foreign language teacher and other students by complying with a technique known as .....

- a. role reversal                      b. action sequence  
c. humorous commands              d. unobtrusive correction

46-CLL is seen to have been characterized favoring ..... correction on responding to students' error in second/foreign language classroom.

- a. peer                      b. self                      c. overt                      d. covert

47-CLL is documented to have been claimed mainly favoring ..... learning in second/foreign language contexts.

- a. whole-skill                      b. whole-brain  
c. whole-person                      d. whole-language

48-Curran is said to have discovered that adults often feel unjustifiably threatened by a new learning .....

- a. strategy                      b. task                      c. theory                      d. situation

49-The silent way is characterized to favor arranging the structures of a second/foreign language in a(n) ..... fashion.

- a. linear                      b. non-linear                      c. ascending                      d. descending

50- The Audio-lingual Method is said to have been based on exciting ideas about language mainly emanated from the discipline of .....psychology.

- a. humanistic                      b. behavioristic                      c. cognitive                      d. gestalt