

مجاز است.

استفاده از:

- In GTM method, most of the interaction is from.....
 - student to student
 - teacher to student
 - student to teacher
 - none of them
- In.....students should learn to think in the target language.
 - ALM
 - Desuggestopedia
 - GTM
 - Direct method
- Considering the dictation as one of the techniques involved in direct method, second time the teacher reads the passage long to allow students to write down what they have heard.
 - word by word, pausing
 - phrase by phrase, pausing
 - word by word, not pausing
 - phrase by phrase, not pausing
- In TPR.....language should be emphasized over.....language.
 - spoken/non verbal
 - non verbal/spoken
 - spoken/written
 - written/spoken
- CLT method mostly works on the.....
 - accuracy
 - fluency
 - both of them
 - none of them
- In which method we have six stages abbreviated as SARD?
 - community language learning
 - CLT
 - TPR
 - cognitive code learning
- What does the right hemisphere of the brain control?
 - verbal actions
 - nonverbal actions
 - syntax
 - none of them
- In affective humanistic approach there is special respect for students'.....
 - cognition
 - perception
 - feeling
 - mind
- In.....the students psychological barriers are removed.
 - GTM
 - ALM
 - Desuggestopedia
 - TPR



تعداد سوالات: تستی: ۵۰ تشریحی: --

نام درس: روش تدریس زبان انگلیسی

رشته تحصیلی/ کد درس: مترجمی زبان انگلیسی: جبرانی ارشد (۱۲۱۲۰۸۸) زبان و ادبیات انگلیسی: ۱۲۱۲۱۴۳

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10. In.....teacher considers her students as a whole person.

- | | |
|--------|--------------------------------|
| a. ALM | b. community language learning |
| c. GTM | d. silent-way method |

11. In community language learning.....not.....is encouraged.

- | | |
|----------------------------|----------------------------|
| a. Competition-cooperation | b. Cooperation-competition |
| c. learning-teaching | d. teaching-learning |

12. In....., in the beginning stages, the syllabus is generated primarily by the students.

- | | |
|--------------------------------|------------------|
| a. CLT | b. content-based |
| c. community language learning | d. silent way |

13. Which one of the following methods is called classical method?

- | | | | |
|------------------|--------|--------|---------------|
| a. Direct method | b. ALM | c. GTM | d. Silent Way |
|------------------|--------|--------|---------------|

14. In literary language is superior to spoken language.

- | | | | |
|--------|--------|------------------|--------|
| a. GTM | b. TPR | c. Direct method | d. CLT |
|--------|--------|------------------|--------|

15. In direct method grammar is thought.....

- | | | | |
|----------------|----------------|-----------|---------------|
| a. Deductively | b. Inductively | c. rarely | d. indirectly |
|----------------|----------------|-----------|---------------|

16. In direct method.....is emphasized over.....

- | | |
|--------------------------|-----------------------|
| a. Vocabulary grammar | b. Grammar vocabulary |
| c. Grammar pronunciation | d. Grammar speaking |

17. In ALM language learning is mostly a process of.....

- | | | | |
|--------------|------------|--------------------|---------------------|
| a. Cognition | b. Emotion | c. Habit formation | d. Error correction |
|--------------|------------|--------------------|---------------------|

18. In ALM when we say students should over-learn, we mean.....

- | |
|-----------------------------------------------------------------|
| a. Learn to answer not automatically without stopping to think. |
| b. Learn to answer not automatically, with stopping to think. |
| c. Learn to answer automatically, with stopping to think. |
| d. Learn to answer automatically without stopping to think |



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19. The view of the language in the ALM has been influenced by.....linguistics.
a. generative b. generative c. functionalist d. structural
20. How is the correction primarily dealt with in silent way method most of the time?
a. immediately by teacher b. later correction
c. self correction d. no correction
21. Meaningful learning means.....
a. from unknown to known b. from known to unknown
c. from unknown to unknown d. from known to known
22. Which method regards the teacher as a technician or engineer & believes that only the learner can do the learning?
a. GTM b. CLT c. ALM d. silent-way method
23. In silent way method,.....is worked on from the beginning.
a. vocabulary b. pronunciation c. grammar d. functional
24. According to Lozanov, the reason for our inefficiency is that we set upto learning.
a. commands b. illustrations
c. integrations d. psychological barriers
25. Learning from what is present in the environment is called.....
a. meaningless b. direct c. meaningful d. peripheral
26. In Desuggestopedia how are the errors corrected?
a. gently-directly b. gently-indirectly
c. not gently-directly d. not gently-indirectly
27. In.....method the leaning takes place both in conscious & subconscious planes.
a. community language learning b. Desuggestopedia
c. CLT d. cognitive code learning
28. In desuggestopedia which part of the brain is involved?
a. whole b. left c. right d. none



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29. In..... the use of fine arts (music, art, drama) is important.

- a. Content-based approach
- b. ALM
- c. Desuggestopedia
- d. CLT

30. Where does the community language learning take its principles?

- a. counseling-learning approach
- b. generative linguistics
- c. behaviorism
- d. Functionalism

31. In the assumption is that the superior knowledge and power of the teacher can be threatening.

- a. TPR
- b. ALM
- c. GTM
- d. community language learning

32. In teachers want students to learn how to use the target language communicatively.

- a. ALM
- b. eclectic method
- c. silent way
- d. community language learning

33. In community language learning, the most important skills are.....and at the beginning.

- a. reading-speaking
- b. writing-speaking
- c. understanding and speaking the language
- d. understanding and reading the language the language

34. In community language learning, the purpose of using native language is bridging from

- a. unfamiliar to familiar
- b. unfamiliar to unfamiliar
- c. familiar to unfamiliar
- d. familiar to familiar

35. Because of the importance which comprehension approach gives to comprehension, it is called comprehension approach.

- a. speaking
- b. listening
- c. reading
- d. writing



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36. In TPR, students' of the target language should be developed before speaking.
a. reading b. writing c. understanding d. translating
37. In.....the imperative is a powerful linguistics device through which the teacher can direct students' behavior.
a. TPR b. ALM c. GTM d. CLT
38. In.....Asher believes that teachers should be tolerant of errors.
a. ALM b. TPR c. GTM d. CLT
39. In.....meaning is made clear through body movements.
a. content-based b. task-based c. ALM d. TPR
40. In.....authentic language should be introduced.
a. CLT b. TPR c. silent way d. ALM
41. In TPR teachers only correct.....errors.
a. minor b. major c. both a & b d. none
42. In....., students should work with language at the discourse or suprasentential level.
a. Eclectic Method b. Grammar Translator Method
c. Cognitive Code Learning d. CLT
43. In CLT teachers act as a(n) in setting up communicative activities and as a(n) during the activities.
a. facilitator / counselor b. counselor / facilitator
c. facilitator / advisor d. advisor / facilitator
44. In cooperative learning, students are encouraged to think in terms of
a. dependency grammar b. positive independence
c. positive interdependence d. negative dependence



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45. A goal of the is for students to be evaluating their own learning and to increasingly direct it themselves.

- a. task-based
- b. content-based
- c. participatory approach
- d. TPR

46. In task-based approach, the overall focus is on

- a. meaning
- b. grammar
- c. reading
- d. listening

47. Two writing techniques that fit well with whole language philosophy are process writing and

- a. paragraph writing
- b. journalism
- c. journal keeping
- d. essay writing

48. In CLT, the speaker has a choice not only about what to say, but also about to say it.

- a. how
- b. what
- c. when
- d. how much

49. Chomsky reasoned that language must be considered a product of formation, but rather of formation.

- a. rule / habit
- b. habit / rule
- c. function / notion
- d. notion / function

50. instructs students by the use of grammatical sentence patterns rather than emphasizing vocabulary acquisition through exposure to its use in situation.

- a. GTM
- b. ALM
- c. TPR
- d. CLT